



## Brewer Middle School

1000 Emerald Road  
Greenwood, SC 29646

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	677 Students	
<b>Principal</b>	Chad Evans	864-941-5500
<b>Superintendent</b>	Darrell Johnson	864-941-5400
<b>Board Chair</b>	Shell Dula	864-227-1994

# THE STATE OF SOUTH CAROLINA

# 2014

## ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Average</b>	<b>Average</b>
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

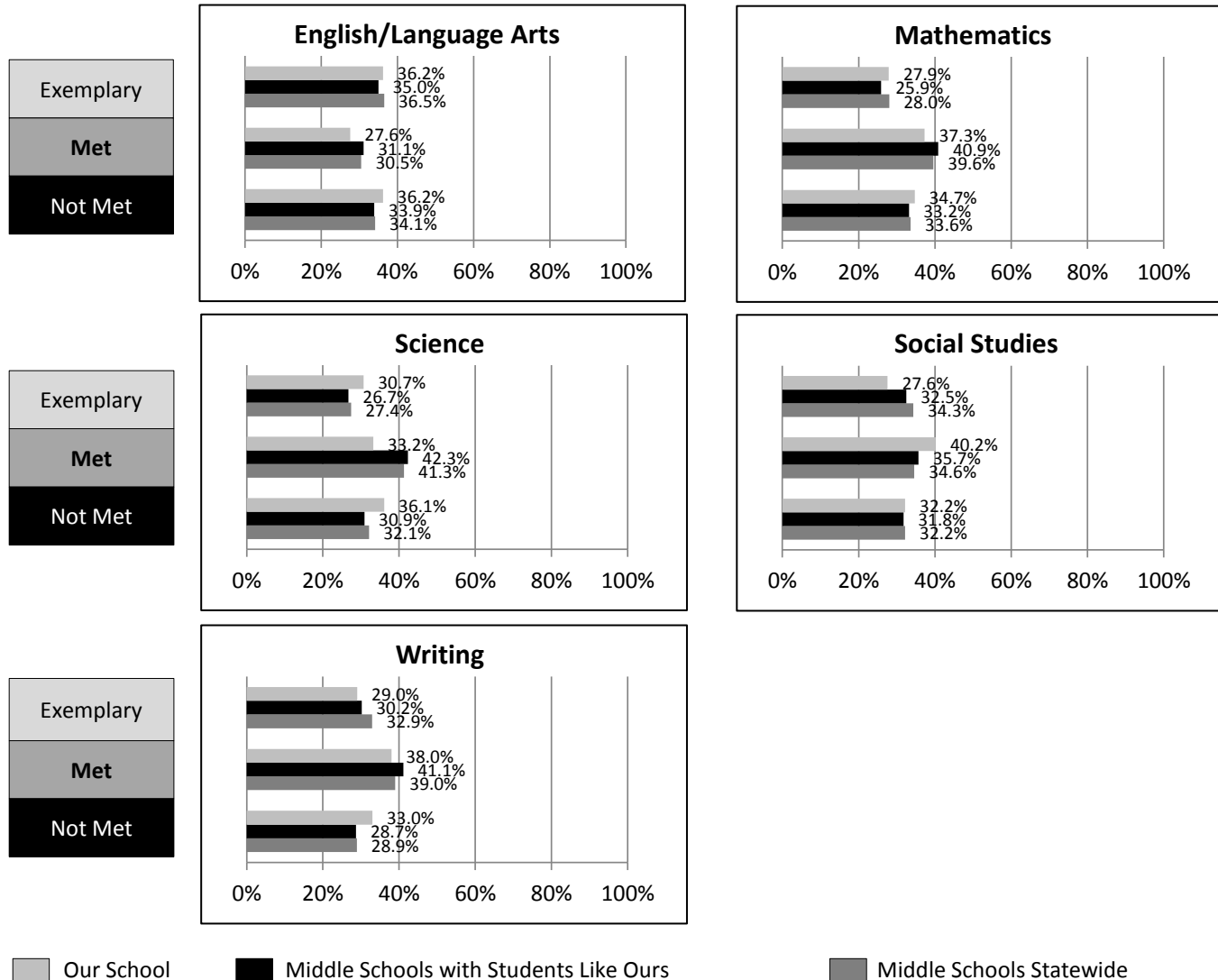
98.6%

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
4	11	43	5	0

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n = 677)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	52.0%	Up from 44.4%	26.0%	26.0%
Retention Rate	0.2%	Down from 1.1%	0.9%	0.6%
Attendance Rate	96.8%	Up from 96.7%	95.9%	96.2%
Served by gifted and talented program	37.3%	Down from 37.5%	20.0%	19.4%
With disabilities	11.0%	Up from 10.8%	13.2%	12.8%
Older than usual for grade	4.0%	Down from 4.6%	6.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.8%	0.5%	0.4%
Annual dropout rate	0.2%	No change	0.0%	0.0%
<b>Teachers (n = 43)</b>				
Teachers with advanced degrees	62.8%	Down from 68.3%	61.2%	61.3%
Continuing contract teachers	81.4%	Down from 85.4%	77.3%	75.9%
Teachers returning from previous year	77.0%	Up from 76.3%	85.3%	85.4%
Teacher attendance rate	95.0%	Up from 93.9%	94.9%	95.2%
Average teacher salary*	\$50,618	Down 0.3%	\$46,768	\$47,081
Professional development days/teacher	10.1 days	Up from 9.0 days	12.0 days	10.6 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	8.5 to 1	Down from 23.1 to 1	21.8 to 1	21.5 to 1
Prime instructional time	90.6%	Up from 89.9%	89.8%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	98.6%	99.0%
Character development program	Good	No change	Good	Good
Dollars spent per pupil**	\$7,033	Down 4.9%	\$7,410	\$7,616
Percent of expenditures for instruction**	63.8%	Down from 64.0%	61.8%	62.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 62.0%	60.7%	61.3%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.0%
English 1	98.8%	95.9%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.3%	97.6%

Abbreviations for Missing Data

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I/S-Insufficient Sample

## Report of Principal and School Improvement Council

Brewer Middle School serves a diverse population of learners from multiple elementary schools in Greenwood District 50. We serve approximately 660 students in grades six through eight. Brewer offers a core program focusing on ELA, Math, Science and Social Studies and related arts classes which offer multiple opportunities for students. Brewer is also home to the ACTS Magnet Program. The Arts, Communication, and Theatre School uses a "school within a school" model providing artistically talented students with an academically challenging arts integrated curriculum.

Not only does Brewer offer an outstanding academic program, we also offer multiple opportunities for our students to excel in extra-curricular activities. Our athletic teams had a great year winning multiple conference and city championships. The Brewer Boy's Soccer Team and the Girl's Basketball Team went undefeated this year. Our Brewer Cheerleaders won multiple awards as well. Our ACTS voice students placed 8th overall in the State in the Mixed Choir Division. Fourteen of our drama students won awards this year in the SC Speech and Theatre Associations Middle School Festival.

Academically, Brewer Middle School had an excellent year. Nine of our students were recognized as Duke TIP Scholars, we inducted 56 new Beta Club members, and we had 29 Junior Scholars. We had four students selected to attend the South Carolina Governor's School for the Arts.

Our students and staff did an excellent job this year with fundraising as well. We were recognized by The United Way for raising over 100% of our goal again this year. Clubs within our school also raised money for March of Dimes, the Cystic Fibrosis Foundation and the American Cancer Society. We had multiple canned food drives this year to assist families in our community. Brewer also maintains a food bank in which we help serve various organizations in our community.

Our teachers were provided with multiple professional development opportunities throughout the year. They attended Project CRISS training, Technology training, Compass Learning training, Common Core State Standards training, along with other sessions as well.

We are very proud of our accomplishments this year and we attribute our successes to our dedicated faculty and staff, our Parent Teacher Student Organization, an active School Improvement Council, excellent district level leadership, a supportive school board, and parental and community involvement.

Mr. Chad M. Evans – Principal

Mr. Lawrence Johnson – SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	210	61
Percent satisfied with learning environment	93.6%	78.1%	88.5%
Percent satisfied with social and physical environment	100.0%	82.2%	88.5%
Percent satisfied with school-home relations	85.2%	88.5%	77.1%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>65.3</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Brewer Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		0	3.2%
Classes in high poverty schools not taught by highly qualified teachers		7.3	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.1%	0.0%	No
Student attendance rate	96.8%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	623.9	627.2	633.2	627.3	100.0	100.0	100.0
Male	607.5	616.7	626.7	623.2	100.0	100.0	100.0
Female	636.6	635.4	638.3	630.7	100.0	100.0	100.0
White	652.4	656.0	669.3	649.2	100.0	100.0	100.0
African American	605.5	606.9	605.8	612.0	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	593.4	601.7	594.1	609.5	100.0	100.0	100.0
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	568.1	573.0	576.7	590.3	100.0	100.0	100.0
Limited English Proficient	590.3	601.0	595.8	606.4	100.0	100.0	100.0
Subsidized Meals	604.3	609.0	608.1	612.9	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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## Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	219	625.4	100.0	219	619.8	100.0
	7	230	623.3	100.0	230	628.2	100.0
	8	195	635.5	100.0	195	631.2	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	109	615.0	100.0	111	632.0	100.0
	7	230	631.8	100.0	230	624.3	100.0
	8	96	635.7	100.0	99	632.8	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	218	629.9	100.0	218	629.5	100.0
	7	218	621.1	100.0	218	629.7	99.5
	8	218	620.6	100.0	218	622.6	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	110	616.8	100.0	109	636.9	100.0
	7	218	638.0	99.5	217	625.4	99.5
	8	110	639.9	100.0	108	621.5	100.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	2450017
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	637.9	644.3	620.7	638.4	99.8	99.8	99.8	N/A
Male	632.3	642.0	620.5	640.6	100.0	99.9	99.9	N/A
Female	644.1	646.8	620.9	636.0	99.7	99.7	99.7	N/A
White	660.3	669.4	647.1	655.1	99.8	99.7	99.7	N/A
African American	618.3	619.5	597.0	622.4	99.9	99.9	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	615.9	624.4	598.7	621.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	594.7	599.1	582.0	605.4	99.2	98.8	98.8	N/A
Limited English Proficient	616.7	627.6	599.2	626.0	100.0	100.0	100.0	N/A
Subsidized Meals	623.4	626.8	606.8	626.6	99.9	99.8	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	623.3	626.4	633.3	632.1	100.0	100.0	100.0	N/A
Male	617.9	625.8	635.9	635.5	99.9	100.0	100.0	N/A
Female	629.1	627.1	630.4	628.4	100.0	100.0	100.0	N/A
White	648.4	649.0	663.1	654.8	100.0	100.0	100.0	N/A
African American	600.2	603.8	604.5	610.0	99.9	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	600.7	610.0	605.8	616.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	567.8	575.3	579.2	590.1	99.6	100.0	100.0	N/A
Limited English Proficient	598.3	610.6	606.8	616.9	100.0	100.0	100.0	N/A
Subsidized Meals	605.7	609.5	612.9	615.1	99.9	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	228.0	223.3	80.0	72.5	97.6	97.6	100.0	74.4
Male	225.9	225.9	79.6	74.0	96.5	96.5	100.0	70.0
Female	230.2	220.8	80.4	71.1	98.8	98.8	100.0	78.9
White	238.4	236.1	86.0	75.8	97.8	97.8	100.0	80.6
African American	217.9	209.7	73.5	68.2	96.9	96.9	100.0	67.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	217.6	212.9	71.5	71.1	100.0	100.0	100.0	74.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	204.8	197.0	70.4	63.4	87.7	87.7	100.0	41.9
Limited English Proficient	204.3	206.8	69.2	68.8	100.0	100.0	100.0	73.3
Subsidized Meals	219.1	210.5	74.1	69.2	96.7	96.7	100.0	64.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



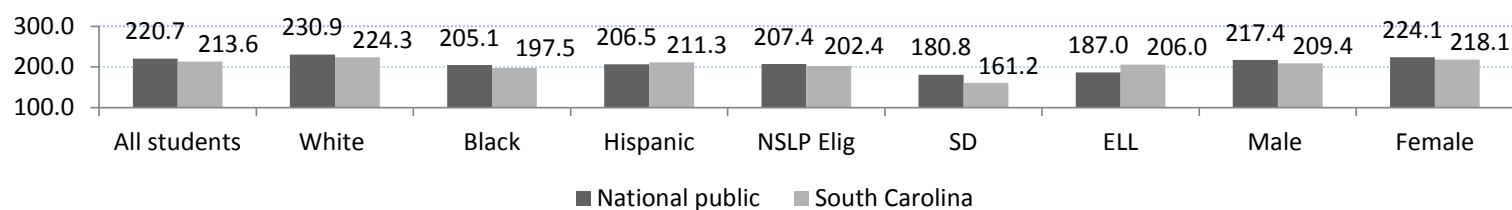
Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	2450017
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

1

#### Abbreviations for Missing Data

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